21ST CENTURY CLASSROOM ASSESSMENT DIVISION

Staff Updates

- Scott Cook, Content Director, will be also be assuming the position of Interim Assessment Director, in addition to remaining the Content Director, until the SDE hires a new Assessment Director.

NAEP

Idaho has over 320 schools which were selected to participate in the NAEP 2013 reading and mathematics assessments. The 2013 assessment window is Monday January 8th – Friday March 9th. Ninety-five Idaho high schools have also been selected to participate in the 12th grade NAEP. At the 12th grade level, the **Best Practices Guide for Supporting the 12th Grade NAEP** is now available. As Idaho's NAEP coordinator, I am currently arranging visits to the 12th grade NAEP high schools to deliver these guides. If you are a NAEP selected school in grades 4 or 8 and would like to arrange a visit between now and March 2013, please contact Angela Hemingway, she would be happy to arrange a visit to your school.

For more information please contact Angela Hemingway: ahemingway@sde.idaho.gov/ 208-332-6824

SAT/ACCUPLACER   SAT® School Day

SAT

Reminder, November 3, 2012 is the National SAT Test Day for eligible seniors. This will be the last opportunity for seniors to take the SAT paid for by the State. October 19th was the registration deadline. If you have seniors that missed this registration date they will be responsible to find another test date and register on their own. *(Please remind students they are required to take a college entrance exam in order to fulfill the graduation requirement.)*

The College Board is preparing the following webinars:

- Two (2) SAT School Day Implementation Webinars November 13th and 15th
- Two (2) SSD Accommodations Webinar for December 4th and 6th

(Times and registration information will be sent via email from the College Board. Please be on the look out for an email regarding the upcoming webinars.)

The College Board will also be sending out, via email, the online codes for sophomores in November. Sophomores will have 24 months to access the Online Course and utilize all the resources and practice tests available. The Online Course Coordinator, which is who your school indicated on your Intake Form, will be sent the codes. You will need to have your IT person make sure the following email domains by-pass your spam filters or you will miss important information from the College Board regarding SAT.

1. tas@ets.org
2. TestAdministrationServices@ets.org
3. satonlinecourseschool@collegeboard.org
4. CollegeBoard@noreply.collegeboard.org

For more information regarding the SAT Online Course, National SAT School Day, SAT School Day on April 17th, 2013, and Idaho support contact information please view the SAT power point: http://www.sde.idaho.gov/site/assessment/SAT.htm.

ACCUPLACER

We are currently working with the College Board to set up new webinars for the ACCUPALCER Diagnostic and Placement exams. As soon as those are set we will send out the dates and times.

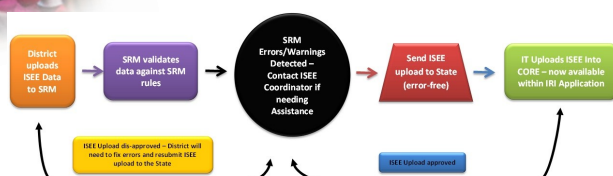*For more information regarding SAT please contact Nichole Hall: nhall@sde.idaho.gov/208-332-6933 or Stephanie Lee: slee@sde.idaho.gov /208-332-6903*

For more information regarding ACCUPLACER please contact Toni Wheeler: tcwheeler@sde.idaho.gov/ 208-332-6957 or Stephanie Lee: slee@sde.idaho.gov/208-332-6903

Important:

~ SAT/ACCUPLACER Intake Form due October 26th. Please email to Stephanie Lee, slee@sde.idaho.gov.

~ Extended Reading Intervention Program Step 2 due October 26th.

~ AYP and STAR Rating results have been released and posted, http://www.sde.idaho.gov/site/assessment/FederalReq/. Please visit http://apps.sde.idaho.gov/AYP/ to view school and district results.

~ LEP Annual Measurable Achievement Objectives (AMAOs) are posted. Please visit: http://www.sde.idaho.gov/site/assessment/IELA/scoreReports.htm to view the final 2012 AMAO determinations.

~ ISAT 2012 Scale Score to Percentile Ranks are posted please visit this site: http://www.sde.idaho.gov/site/assessment/ISAT/results.htm, to review the reports.

~ Smarter Balanced Sample Items can be found by visiting smarterbalanced.org. You can also access the webinar on Sample Items and Performance tasks at this link: http://www.sde.idaho.gov/site/commonAssessment/.

21st Century Classroom Assessment Division

IRI/ERI

Graph with brief descriptions on how ISEE uploads work:

Discrepancies are instances where the data submitted on the IRI Application differs from the student enrollment records in ISEE. If any students are listed on the discrepancy report, you will need to resolve the discrepancy by checking your SIS and the IRI data within the IRI application. If you have an error within your SIS, such as the **enrollment date** is **after** the **testing date** you will need to fix this within your SIS and send another ISEE upload to fix error. (The most prevalent discrepancy will be "not enrolled". Typically, this results from ISEE data not having been uploaded. Please verify that a successful upload has been submitted).

1. Enrollment date not covering test date - This indicates the student was not enrolled during the IRI testing period.

Resolution: Please check the student enrollment date(s) within your SIS. If the students enrollment date in your SIS was AFTER the testing date (the date the student took the IRI) you will need to fix the students enrollment date within your SIS and do another ISEE upload to correct this discrepancy.

2. Grade mismatch: enrolled in 3rd grade (example) - This indicates the enrollment record cites the student is in 3rd grade, however when data entering the IRI information, the student was listed in a different grade.

Resolution: Correct the enrollment grade on ISEE or on the IRI application, whichever is incorrect. You will need to verify the student's grade is correct within your SIS, if it is correct in your SIS, then please verify you entered the student in the correct grade on the IRI application when entering data. If incorrect within your SIS you will need to fix and send another ISEE upload to correct discrepancy. If the error is within the IRI application, find the student, fix grade, and the discrepancy should be removed.

If a school administered the wrong test to a student, you will need to delete the score from the IRI application; Example: a student who was held back in first grade, was given a 2nd grade IRI exam, this IRI score needs to be deleted as it is invalid. Student should have taken the 1st grade IRI not the 2nd grade IRI. Testing has now closed and the student cannot be tested.

3. Match with: Another School within or outside of your school district - This indicates the student has enrollment records attached to your school/district and another school in or out of your school/district.

Resolution: Check the enrollment dates for the student at your school/district. Verify that the student was truly enrolled in your school when he/she took the IRI. Verify any exit dates. Our IT Programmer is working on "fine tuning" this so only the students with two IRI scores from different locations will show on the report.

4. Match-Tie with: Another School within or outside of your school district - This indicates the student enrollment date and other information is an exact match with another school/district.

Resolution: Verify the student's identity. Within your SIS, you will need to check the enrollment dates for the student at your school/district. Verify that the student was truly enrolled in your school when he/she took the IRI. Also, verify their exit dates within your SIS, (check to see if the student did move out of your school/district). You may need to contact the school that you have matched with and verify enrollment dates and testing dates. Whichever school tested the student first will keep the student within their IRI data and will receive the funding for that student. Our IT Programmer is working on "fine tuning" this so only the students with two IRI scores from different locations will show on the report.

5. School Mismatch: Enrolled in another school other than your school district - This indicates that the student is enrolled in another school/district other than the school cited on the IRI scores.

Resolution: SDE is working on a programming code to remove these mismatches internally. Districts will not need to fix these discrepancies.

Student reports, district reports, and state reports will be available soon. You will be able to locate them within the IRI web application under the reporting tab.

Please be sure to complete Step 2, ERI Program, before October 26th. You can access Step 2 from this link: http://apps.sde.idaho.gov/ERI/Home/Home.

For more information please contact Stephanie Lee: slee@sde.idaho.gov/208-332-6903

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"There's nothing as cozy as a piece of candy and a book."
~ Betty MacDonald ~

ISAT Alt. & IRI Alt.

IPASS is now open for Student and Teacher Assignments by District IPASS Test Coordinators. Directions titled, ***How to Assign Teachers and Students***, can be found on the Idaho Training Clearinghouse Alternate Assessment Community under documents. http://idahotc.com/alternate-assessment/Documents.aspx. Please contact Toni Wheeler if you have any questions or problems during this process.

For more information please contact Toni Wheeler: tcwheeler@sde.idaho.gov/208-332-6957

Formative/Interim Assessment

Smarter Balanced releases sample items – The Smarter Balanced Assessment Consortium has released a set of sample assessment items and performance tasks online. Developed in collaboration with educators and content experts, the sample items and tasks are meant to help teachers, administrators, and policymakers better understand the Common Core State Standards and prepare for the implementation of the Smarter Balanced assessments. Idaho is a governing state in the Smarter Balanced Assessment Consortium, which is working to develop the next generation of assessments aligned to the Common Core State Standards. Idaho's Director of Content held a webinar to discuss these sample assessment items and performance tasks. Visit http://www.sde.idaho.gov/site/commonAssessment/ to listen to an archived copy of the webinar or to learn more about the sample items. The sample items and performance tasks can be accessed from the Smarter Balanced website at http://www.smarterbalanced.org/sample-items-and-performance-tasks/.

Best practices assessment surveys – The Idaho State Department of Education is collecting data on current assessment practices. This will guide future support and professional development offerings as we prepare for new Smarter Balanced assessments and use of assessment tools in Schoolnet. Please assist us by participating in one of the following surveys depending on your role.

- Administrators: www.surveymonkey.com/s/DIST-ADMIN
- Teachers: www.surveymonkey.com/s/SCHL-TEACH

Developing Balanced Assessment Systems – Over the last several months, the Idaho State Department sponsored regional professional development for district leadership teams on developing and insuring balanced assessment practices district-wide. The workshops, which concluded in mid-October hosted 23 districts which completed self-evaluations on assessment types, quality and pedagogy of assessment practices. Eighty percent of participants reported that they had a moderate to high increase on the topics covered, and over ninety percent felt the quality of the content was good or excellent. This is an area that has received considerable more attention with anticipation of new assessments from Smarter Balanced to support the Common Core Standards.

Classroom Assessment Community of Practice

Please join the Classroom Assessment Group on Edmodo! This on-line learning community is rich with resources, chat, documents, book study learning guides, alerts, and connections with other educators implementing formative assessment and using Schoolnet ASSESS module. Sign up now at www.edmodo.com and use the code **QD7BDT** to join the group!

Student Focus Groups

Student involvement is a key to quality assessment. The research-supported practice of utilizing data from focus groups is well documented. Focus groups with students on the topic of assessment and learning will be conducted around the state in 2012-13. We are finding an eagerness to involve students and find out what they have to say about assessment and classroom learning experiences. What we learn from our students and the resulting aggregated data will be made available to districts to further inform practice. Districts then can use the Focus Group Template and Guidance provided to conduct focus group sessions on other issues and with other groups, such as parents. Schools interested in participating should contact Nancy Thomas Price.

For more information please contact Nancy Thomas Price: nthomasprice@sde.idaho.gov/208-332-6988

IDAHO STANDARDS ACHIEVEMENT TEST

October 19, 2012

- Test Administration Manual (TAM) available under "Documentation" in Management Tools
- ISAT District Passwords sent to DTC

October 31, 2012

- Release of new Student Testing Engine
- Management Tools and Test Session Tickets available

November 12 – December 14, 2012

- Fall 2012 Retest Administration

December 7, 2012

- Last day to order accommodated materials for Fall 2012 administration

December 14, 2012

- Last day to edit student information in Student Editor and ISEE.
- Testing window closes at 4PM MST

January 15, 2013

- Final Fall 2012 Score Reports available

For more information please contact Angie Rishell: arishell@sde.idaho.gov/208-332-6976

IELA

The Pre-ID process, in which you will identify those students eligible for the 2013 IELA, is just around the corner. Questar Assessment, Inc. and the Idaho Department of Education have worked together to create a training presentation to prepare you for this activity. The PowerPoint will be available for download at Service-Point (https://id-servicepoint.questarai.com/) and at the Idaho State Department of Education website (http://www.sde.idaho.gov/site/assessment/IELA/admin.htm) by October 31st. We strongly encourage you to read through it and contact us with any questions. In addition, we have scheduled two live training sessions should you prefer to review the information in a group setting. You may register for either session by contacting the Questar Customer Service Department by telephone (888-854-9596) or email iela@QuestarAI.com.

Session 1: 11/1/12 (Thursday) 10 A.M. MST-11 A.M. MST

Session 2: 11/6/12 (Tuesday) 3 P.M. MST – 4 P.M. MST

Also, if you are not receiving IELA updates via email, please visit Service Point, the IELA online reporting system, https://id-servicepoint.questarai.com/Login.aspx?ReturnUrl=%2f, and update contact information for your district Testing and/or LEP Coordinators. Past district communication for the current school year can be viewed at, http://www.sde.idaho.gov/site/assessment/IELA/admin.htm.

For more information please contact Nichole Hall: nhall@sde.idaho.gov/208-332-6933

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Vision: Establish an innovative and flexible education system that focuses on results, inspires all students and prepares them to be successful in meeting today's challenges and tomorrow's opportunities.

Mission: The Idaho State Department of Education is accountable for the success of all Idaho students. As leaders in education, we provide the expertise and technical assistance to promote educational excellence and highly effective instruction.

Assessment

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Assessment	Testing Date	Assessment	Testing Date
NAEP	Jan. - Feb. - March 2013	ISAT	April 8th to May 10th
IRI-AA	Spring - April 8 to May 10th	ISAT-Alt.	Oct. 15th to Feb. 28th
IRI	Fall - Aug. 20th to Sept. 28th Spring - April 8 to May 10th	IELA	Pre ID -window Dec. 3 to Jan. 4 Testing Window Feb. 19 to April 1
SAT	April 17th	ACCUPLACER	March 25th to May 3rd